

Welcome to Hampton Junior School

Year 4 Parent Information Evening 2024



Be the best you can be!

Welcome

Ms Helen Lockey
(Executive Headteacher)

Mr Jon James
(Head of School)



HPP vision

“A partnership where all children have the opportunity to reach excellence”



Year 4 Teachers



Miss
Klinger



Miss
Miah



Miss
Peaty



Mrs
Simms



Behaviour lead: Mrs Gale



YOYOB Chart
You Own Your Own
Behaviour



Science and Computing;

Computing: Connecting Networks, Google Slides and Online Safety.

Science: Animals including humans and States of Matter

Understanding the world around us:

Geography: How are mountains from across the world similar and different?

What is a mountain and where are they located in the world? How are mountains formed? Which biomes can mountains be found in? What is the impact of tourism on mountains? Are all mountains the same?

History: How did the Roman invasion affect British life?

When and why did the Romans invade Britain? Why did some invasions fail while others were successful? What role did Boudicca play in Roman history? What impact did the Romans have on British society?

RE: Hindu use of images and Christian Journeys

PSHE: Mental Health & Well Being - Think Positive Living in the Wider World - Respecting Rights

Literacy and Language skills

Cloud Tea Monkey by Elspeth Graham and Mal Peet- Diary entry and Interview

The assassination of Julius Caesar an adapted version by Andrew Matthews - Newspaper report and dialogue.

Grammar, Punctuation and Spelling (GPS)

Guided reading / Reading comprehension

French - Je me Presente (presenting myself) and Je peux (things I can do)

Year 4
Autumn Term
2024

Creativity and PE:

Art: Atmosphere, Roman friezes and mosaics and polystyrene press-print.

DT: Researching, designing and making wind turbines.

Games: Basketball, netball, rounders and football.

Music: Wider opportunities - Brass lessons, Glockenspiel skills and Roman rap.

Mathematics skills and knowledge:

Adding and Subtracting: mental and written methods for addition and subtraction.

Multiplication tables: Learning facts up to x12

Multiplication and Division: mental and written methods for multiplication and division.

Place value: counting in multiples, finding more or less than a given number, counting back through zero, recognising the place value of digits in a four-digit number, order and compare numbers, rounding numbers to the nearest 10/100/1000, read Roman numerals.

Measurement: converting between different units of measure, calculating the perimeter, finding the area of rectilinear shapes

Key vocabulary for this term

Geography: mountain range, altitude, hemisphere, continent, tectonic plate.

History: Celts, invasion, emperor, Boudicca, Caesar, Claudius, empire, infrastructure.

Science: digestive system, oesophagus, large/small intestines, enzymes, stomach, teeth, food chain.
Solid, liquid, gas, particles.

Home-School Diary

On page 2 of the home school diary you will find the 'home school agreement' which we have created as a school.

This agreement outlines what we expect from parents and pupils at HJS to ensure that we are working collaboratively to be the best we can be! Therefore, it is imperative that you spend time reading this page with your child so they understand the expectations.

Please ensure this is signed as the diaries will be checked in the first few weeks by Mr James and Mrs Gale.

Home School Agreement

At Hampton Junior School we recognise the value of a shared approach to your child's learning and social and emotional development. This home school agreement outlines the partnership between the school, parents/carers and your child. It shows how we will work together to optimise your child's experience of HJS.

The School agrees to:

- work in partnership to achieve the school's vision and uphold the HJS Principles
- provide an engaging and inspirational curriculum and teaching
- promote high standards of behaviour and responsibility
- communicate effectively regarding all school matters
- offer parent consultation sessions in the autumn, spring and summer terms (post annual report), and provide an end of year annual written report
- provide regular marking and feedback on all written work
- encourage parents to take an active role in the life of the school by operating an open door policy

I/we, the parents/carers agree to:

- work in partnership with the school to support its vision and HJS Principles
- ensure my child arrives at school ready to learn by 8.45am, in school uniform and with suitable equipment for the school day
- ensure my child has good attendance and we will not take holidays during term time
- attend parent consultations to discuss my child's progress and how I can support them
- encourage my child to take responsibility for their learning and support them
- communicate with the school regarding any matters that may affect my child
- ensure the school has up to date contact and medical details
- support the school's behaviour policy and encourage my child to be responsible
- uphold the school's Safeguarding policy by not publishing photographs taken at school on social networking sites or other public places
- be aware of, and adhere, to the Expected behaviour of visitors/parents on school premises policy
- park legally and responsibly when dropping/collecting children at school
- all communication with school staff should be calm, polite and reasonable

I, the child, agree to:

- follow the school 'Bee' rules and uphold our HJS Principles
- wear the school uniform and take responsibility for my belongings
- come in to school on time
- be reflective and to learn from my mistakes
- take responsibility for my behaviour
- be the best I can be in all areas of school life

Pupil Signature _____

Parent Signature _____



Weekly Learning Support Page

Homework

The school homework policy requires your child to complete the following activities at least 5 times each week (e.g. 5 x reading, 5 x spellings etc). Please tick the corresponding day and then sign the box at the end of the week.

Week Beginning: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Phonics/Spelling							
Maths skills							
Parent signature				Teacher signature			

Week Beginning: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Phonics/Spelling							
Maths skills							
Parent signature				Teacher signature			

Home/School communication

Please use the space below if you have any messages/notes for your child's class teacher

Home-School Diary

The expectation – children complete 5 lots of reading, spellings and maths a week. It must then be signed by an adult to show that the work has been completed.

All log-in details, for the different online learning platforms, will be stuck in the front of the diaries.

All children will need a device to access TTRS and Spelling frame.

Maths Homework

HJS uses a fun and exciting online homework resource called Times Table Rockstars and it is a huge success.



This will form part of your child's weekly maths homework and will involve them logging in to their personal account and completing the weekly times tables challenges set by their class teacher.

We strongly believe this will help your child gain the knowledge and skills needed to help them to complete the new statutory times tables test in June next year.

Spelling Homework

HJS will begin to use an interactive and engaging online platform to support spellings at home.

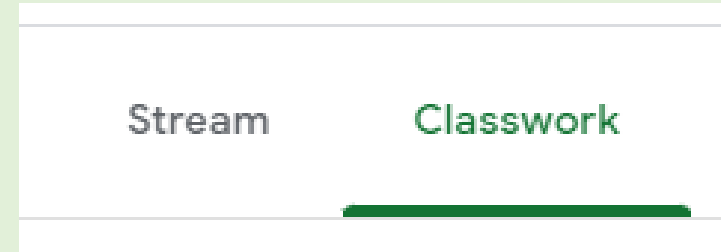
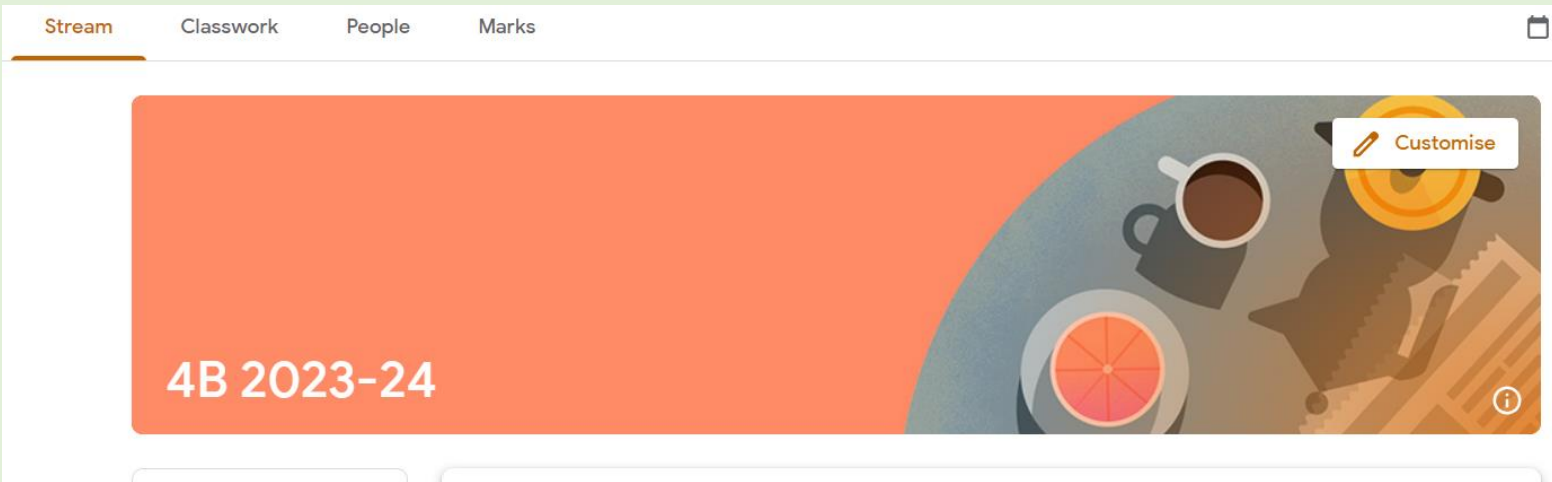
The logo for Spellingframe, featuring the word "Spellingframe" in a bold, orange, sans-serif font. The text is centered within a white rectangular box that has a thick orange border. The box is set against a light green background.

Spellingframe

This will form part of your child's weekly spelling homework and will involve them logging in to their personal account and completing spelling games set by their class teacher.

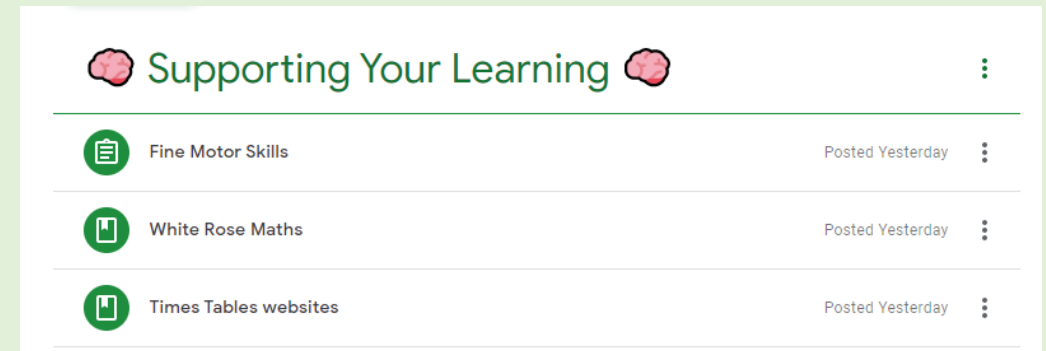
Spelling Frame will be used by all classes at HJS to ensure a consistent approach to learning spellings.

Google Classroom



intialsurname20@hpp.school






The login details will be placed in the children's home school diaries when they have been organised. We will also go through the steps to logging in with them in school.



Reading Scheme and Badges

BAND – Turquoise		
	Date Completed	Parent/Carer Initials
Fiction		
Harry the Clever Spider		
Going for a Drive		
Harry the Clever Spider at School		
Good Fun Farm		
The Stone Cutter		
Horses' Holiday		
Chewy Hughie		
The Bogeyman		
Brown Bear and Wilbur Wolf		
The Big, Bad City		
Homes Sweet Homes		
Non-Fiction		
Fly Facts		
What's that Building?		
Going Fast		
Castles		
A Visit to the Farm		
How to Make Storybooks		
Africa's Big Three		
Skara Brae		
The Journey of Humpback Whales		
Landmarks of the World		
From Tree to Book		

Challenges

-  Computing Challenges 
-  Writing Challenges
-  Reading Challenges
-  Maths Challenges

Five Finger Rule



Supporting Your Child with Reading



<https://www.readingrockets.org/blogs/shanahan-literacy/11-ways-parents-can-help-their-children-read>

The most important thing to remember when reading with your child is to encourage them to read out loud! This will help you identify any words they find 'tricky'. It is also essential to encourage your child to follow what they are reading by placing their finger on each word.

It is also good to discuss the book with them. What do they like about the book? Who is their favourite character and why? What do they think will happen next? There are questions in the back of their home school diaries to support with this.

You may like to try some paired reading. This is when you and the child read the sentence at exactly the same time. This will support the reluctant readers.

You may want to take it in turns when reading. You could read a sentence first and then your child can read the next one.

Audio books are also a great way of getting a child involved with reading and books.

Uniform

Uniform

Please see the follow information which clearly outlines the school expectation regarding uniform and equipment that your child will need.



Uniform Requirements 2022

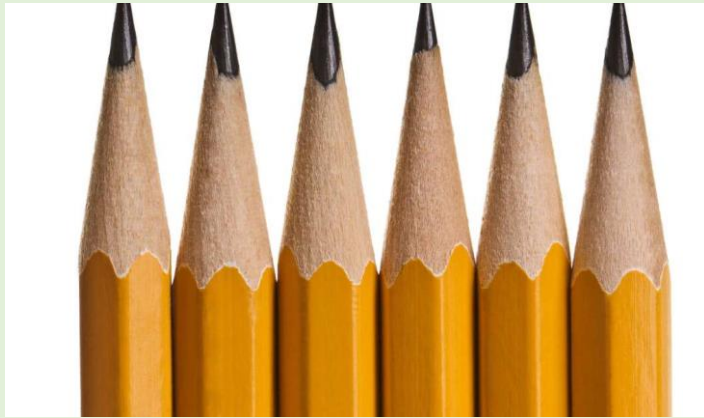


Equipment Requirements 2022



School Uniform	Where to buy
HJS badge white polo/white polo top	School Days/ High street stores
HJS badge red sweatshirt or cardigan	School Days
Black or dark grey knee length skirt, trousers, <u>long</u> shorts for summer (i.e formal/city shorts - no lycra cycling short or leggings)	High Street stores
Red check knee length dress for summer	High Street stores
Black, grey, white or red socks or tights	High Street stores
Black school shoes (<i>NO trainers, boots or plimsolls e.g. Vans</i>)	High Street stores
Plain coat	High Street stores
HJS badge red backpack or suitable school bag	School Days/High Street stores
Plain red or black sun cap	School Days/High Street stores

Equipment



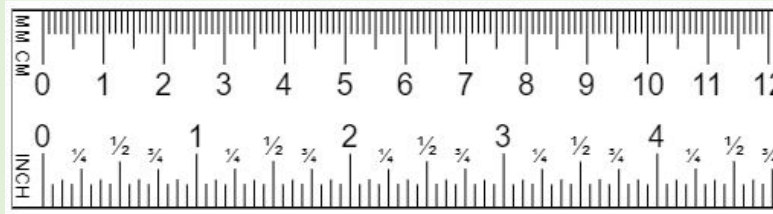
Pencils



Rubber



Glue sticks



Ruler



Yellow and green highlighters



Purple pen



Sharpener



Whiteboard Pen (non-permanent)



Healthy Lifestyle/PE kits

Games Kit	
HJS badge house athletics t-shirt	Bushy – <u>Green</u> Hampton – <u>Yellow</u> Thames – <u>Blue</u> Tudor – <u>Red</u>
Black Shorts	
HJS badge PE bag	
HJS Black Hoodie (or previous HJS tracksuit)	
Plain black tracksuit trousers or plain black leggings <i>(no fashion branding)</i>	
Trainers <i>(no fashion branding)</i>	

Important Note – please do not buy any fashion branded clothing for your child to wear in school e.g. Hollister, Abercrombie & Fitch, Jack Wills, Nike or football strips.

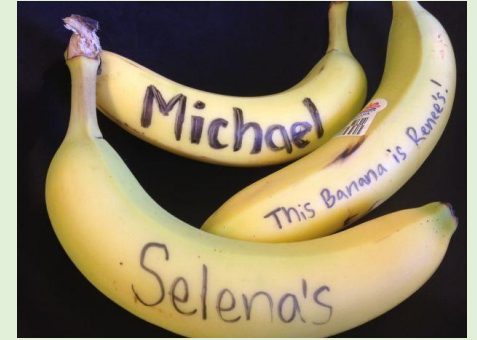
Your child will need to come into school wearing their full HJS Games kit on a **Wednesday** and **Thursday**

In the spring term, Year 4 goes swimming. We will give you more details on that nearer the time.

Playtime

10.30-10.50

Children can bring a fresh fruit/vegetable snack, named if possible! Or they will have an opportunity to buy fruit for 10p – 20p from the fruit stall.



Lunchtime

12.00-1.00

All children eating a hot meal are registered as they enter the lunch hall. All children need to bring a water bottle to school every day- this is the drink they have with their lunch.

Play and lunch are typically the times where children lose items e.g. lunchboxes, jumpers etc. Please ensure everything your child brings into school is named!



Mayor's Meal

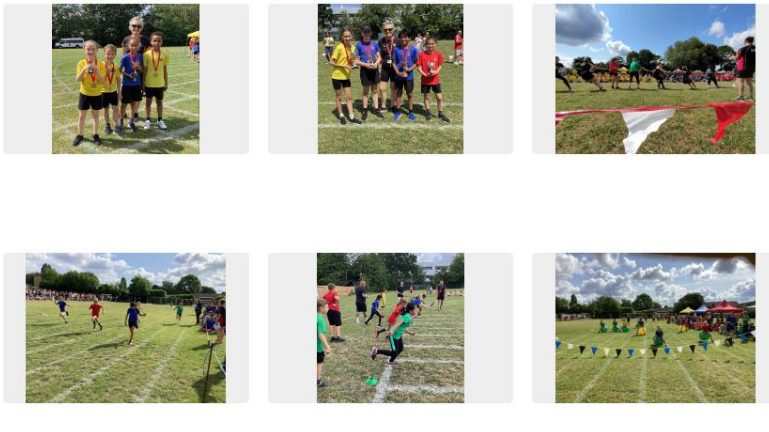
This scheme (initially for a year) will be starting in September and all pupils in years 3-6 will be entitled to a free school meal. We understand that this will be popular choice for the children however, if you wish your child to have a packed lunch please let the admin team know. Similarly, if your child wishes to change from school meals to packed lunch, please inform the admin team so that the change can be made.

Communication



Sports Day

Sports Day 2023 will certainly be one to remember! What a fantastic day full of plenty of competition and determination with every student representing their respective house with such pride. Congratulations to everyone for taking part and putting in 100% effort. The winning house will be revealed soon!



HJS is an extremely busy school and therefore it is vital that we maintain excellent communication with our families. We do this using the following:

- Phone calls
- Arbor
- Emails
- The Buzz
- Facebook / YouTube
- Termly parent consultations
- Parent year group meetings
- Termly curriculum maps / newsletters
- Google Classroom
- Homeschool Diary
- Playground

Mental health and wellbeing at HJS

<https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>

At Hampton Junior School, we understand that the emotional wellbeing of children is just as important as their physical health. Positive mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

- We are part of the 'Schools in Mind' Network run by the Anna Freud Centre for Children and families - This provides staff with training and resources to embed good mental health practices across the school community. It also provides excellent resources for parents.
- Many of our staff have undertaken 'Mental Health Champions' Foundation programme enabling them to better understand and support mental health and wellbeing.
- We have a school Counsellor who is able to work with children across the partnership in supporting their mental health and wellbeing. We also have a Parent Support Advisor. Her role is to support parents in understanding and engaging with children's learning and development.
- Through themed days and weeks such as 'World Mental Health Day', 'Healthy Mind, Healthy Body week' and 'Mental Health and Wellbeing week' and Nuffield Health workshops we regularly raise the profile of mental health and wellbeing. In addition, children are encouraged to participate in wellbeing activities including the junior jog.

How can you support your child with mental health and wellbeing?

Ask your child to show you the mindfulness and growth mindset strategies they have been using in the classroom and encourage them to use these strategies at times when they might be feeling uncomfortable or experiencing negative emotions.

Where can you get help if you are concerned about your child's mental health and wellbeing?

For information and advice on a range of mental health needs we can recommend the parent and carer's section on the website

www.annafreud.org

What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where chromebooks are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.



What should you be aware of?

- Age restrictions for apps such as TikTok and Whatsapp - both of these apps have a user age of at least 13.
- There are various online resources available to support both you and your child when they are online.

Thinkuknow.co.uk
Parentsprotect.co.uk
Commonsensemedia.org

Mobile phones at HJS

From Year 5, children are able to bring a phone to school once a permission eform has been completed. **However, HPP are also supporting an initiative to help our parents who would like to delay giving their child a smartphone, to connect with each other.**

Evidence of the risks of childhood smartphone use includes:

- *Depression, feelings of aggression, suicidal thoughts and low self-confidence increase for every year younger a child is when given a smartphone*
- *27% of children see porn before age 11*
- *There's been a 1,058% increase since 2019 of webpages showing sexual abuse of 7-10 year olds, often recorded by the child in their own bedroom*
- *84% of bullying to children with smartphones happens online*
- *Habitual use of smartphones causes musculoskeletal problems*

Alternative safer phones and products for contacting and tracking your children are recommended, such as smartwatches, brick phones and trackers (see www.delaysmartphones.org.uk/alternatives for info.)

There is also a HJS parent WhatsApp group, connecting HJS parents who would like to delay, to reassure parents their child won't be 'left out' without a smartphone, and for sharing information about the other safer products available. You are welcome to join via this link:

<https://chat.whatsapp.com/C6SqrQEvwDO7W4HyqKujTm>

Fixed Penalty Notices (FPNs)

Regular and punctual attendance at school is a legal requirement and essential for children and young people to maximise their educational opportunities. Since 2004, Local Authority officers, Headteachers and the Police have had the power to issue fixed penalty notices for unauthorised absences. Under section 444 of the 1996 Education Act, an offence occurs if a parent or carer fails to secure their child's attendance at the school where they are a registered pupil and the absence is not authorised by the school. A fixed penalty notice (FPN) can also be issued if a parent or carer fails to ensure their child is not present in a public place during the first 5 days of exclusion. Fixed penalty notices and other sanctions will be used only where parental cooperation in this process is either absent or deemed insufficient to resolve the presenting problem. Hampton Primary Partnership reserve the right to issue FPNs according to the 'Penalty Notices Practice Guidance for Schools' issued by AfC in 2014. **This process will come into force as of 1st January 2020.**

Further information and the policy will be emailed at to all parents in the next few weeks.