

Maths: Skills and Knowledge

Number and Place Value – Hundreds, Tens and Ones; partitioning and recombining; ordering and comparing numbers and objects, counting in 2s, 5s, and 10s, reading numbers in numerals and words

Addition and Subtraction – adding and subtracting tens and ones; number bonds to 100; fact families and related number facts, adding 2-digit and 1-digit numbers - crossing ten, adding three 1-digit numbers

Understanding the world around us:

Understanding the World Around us

History: The Great Fire of London

Timelines, chronology, primary and secondary sources, asking and answering questions about the past.

RE:

Hinduism – core beliefs, celebrations and festivals

PSHE- Safety First:

Staying safe

Staying safe around strangers

People who can help us

Zones of Regulation

Creativity and PE:

Creativity and Design

Art:

Exploring colour
Collage
Drawing

Music:

Exploring Duration

PE:

Yoga
Fundamentals

English: Skills and Knowledge

Phonics – learning the ‘Extended Code’ from **Sounds Write** phonic programme

Reading Comprehension – retrieving facts from a text

Handwriting – cursive script using **Letter Join** programme

Writing - Story writing, letter writing and setting descriptions. Planning and editing processes.

Grammar and Punctuation – sentence punctuation including question marks and exclamation marks

Spelling – Spelling the words of the week and learning new patterns

Oracy activities: drama, oral re-telling

Year 2
Autumn Term
2024-25
Fire Fire!

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit

English: capital letter, full stop, question mark, exclamation mark sentence, nouns, adjectives

Foundation Subjects and Science: Great Fire of London, Samuel Pepys, Pudding Lane, primary source, secondary source, evidence, artefact, timeline, chronology rigid, flexible, absorbent, waterproof, stiff, opaque, transparent, translucent, stretchy

Computing and Science; skills and knowledge

Computing:

Online safety

Computing language and vocab

Science: Uses of Everyday Materials

Identify and compare everyday materials and their properties

Investigate how solid objects can be manipulated and changed

Explore the everyday uses of common materials

Reading & Phonics

We are currently listening to and assessing your child’s reading, and in the second week of term we will begin sending home a reading book and a new Home/School Diary. We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

At HISN we currently use **Soundswrite** phonics programme from EYFS to Year 2 and beyond.

Children are taught how to:

Recognise the sounds that each individual letter makes

Identify the sounds that different combinations of letters make e.g. sh

Blend these sounds together from left to right to make a word

Key Year 2 Information

Our Topic this half term is Fire Fire!

Welcome back! We are so excited to get started with all of the amazing learning this half term.

Key Information:

Please send your child to school with their book bag **every day** so they can change their book regularly.

Please supply your child with a bottle of **water**, clearly labelled with their name.

Please fill bottles with water rather than any other type of drink. Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone

PE:

The children will be taking part in outdoor PE lessons twice a week.

The children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.

PE sessions will begin from 9th September in Year 2. Class PE days are as follows:

Class 2B: Tuesday and Friday **Class 2D: Monday and Friday**

Class 2P: Tuesday and Friday **Class 2M: Monday and Friday**

Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together. The children will be bringing reading books home from the week beginning 9th September. These books will be changed once a week by the class teacher.

Reading Buddy

Each class is very excited to welcome a new member into your child's class. Each class now has their very own 'Reading Buddy' who will be coming home with a child every Friday (chosen in alphabetical order), starting from Friday 6th September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

Home Learning

We are going to continue to use our home learning platform regularly to support children's learning at home. More details to follow, please look out for the communication on this in the next few weeks.

Useful websites to support your child's learning

<https://mathszone.co.uk/>

<https://numbots.com/>

<https://www.oxfordreadingbuddy.com/uk>

Vocabulary:

We will be continuing our focus on children's vocabulary and introducing EOV (Expanding Our Vocabulary!) into each classroom. This will involve gathering 3 new words each week from our class text in each year group and displaying these in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.