



Welcome to Year 1

The Year 1 Team:

1C Georgia Clark

1D Sarah De Silva & Rachel Wheeler

1B Maisie Berry

1GC Charlotte Greenaway & Catherine Clarkson



Polite Reminders:

- Punctuality
- Possessions – please label all clothing
- No toys please!
- Drop off and pick up
- Absence
- Avoiding holidays in term time
- Independence
- Behaviour
- Birthdays



Learning at HIS:

- Through our curriculum we will provide opportunities for all children to excel.
- We recognise that all children will achieve different levels of academic excellence, and we celebrate **all successes**, no matter how big or small, to ensure each child feels recognised and valued.
- Our aim is to develop resilient learners who have transferable skills essential for life-long learning.





The curriculum:

- In school, the three **core subjects** are **English, Mathematics** and **Science** and are considered to form the centre of the national curriculum.
- As they are **core subjects**, English and Maths are usually taught every day in school. , whereas the other foundation topics tend to be taught once or twice a week.
- The other subjects are known as the **foundation subjects** and are taught once a week. These are:
 - Art and Design
 - Computing
 - Design & Technology (including Food Technology)
 - Geography
 - History
 - Music
 - PSHE (Personal, Social and Health Education)
 - Physical Education
 - Religious Education



Each term we will provide you with information about the learning and you will see that each half term there is a topic is cross curricular.

Maths: Skills and Knowledge

Number and Place Value – sorting and counting objects; recognising numbers as words; counting on from any number; counting backwards within 10; one more and one less; comparing and ordering groups of objects and numbers; introducing =, >, <

Addition and Subtraction – the part whole model; fact families and related number facts; number bonds within 10; addition by adding together and adding more; subtraction by finding a part, taking away/crossing out, counting back (number line) and finding the difference

Understanding the world around us:

History – Toys Through Time:

Describe and sequence transitional events in our own lives and people in the past; order objects or events using a timeline; discuss and compare toys of today to those from the past

RE:

What makes our world wonderful

PSHE – Aiming High:

Feelings, emotions and our attitude towards learning and achieving our goals; the Zones of Regulation

Creativity and PE:

Art:
Portraits and still life

D&T:
Food technology

Music:
Exploring sounds

PE:
Health and fitness
Fundamental movement skills

English: Skills and Knowledge

Phonics – learning the 'Initial Code' from Sounds Write phonic programme

Reading Comprehension – discussing texts and answering questions relating to the characters, storyline and subject matter

Handwriting – forming lower case letters using the Letter Join programme

Writing – constructing and writing simple sentences using capital letters, full stops and finger spaces

Grammar and Punctuation – sentence punctuation using capital letters and full stops

Spelling – spelling the words of the week and learning new patterns

Oracy Activities: drama, oral re-telling

Year 1
Autumn Term
2024-25
Marvellous Me!

Vocabulary:

Maths: hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit, compare

English: capital letter, full stop, finger space, sentences, nouns, adjectives, punctuation, vocabulary

Foundation Subjects and Science: head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth, senses, sight, hearing, smell, touch, taste, rocking horse, doll, rusty, metal, plastic, dull, old-fashioned, old, new

Computing and Science; skills and knowledge

Computing:

- Online safety
- Digital art

Science:

- The human body – naming the external parts of the body; naming the key internal body parts; matching the five senses to their body part and function; understanding the basic things to keep healthy; the importance of brushing teeth, regular exercise, and eating healthily

Reading & Phonics

We are currently listening to and assessing your child's reading, and we will begin sending home a reading book and a new home/school diary during week beginning 16th September. We would like the children to read with you five times a week and each time we would like you to record this in their diary. The children will read with an adult in school once a week on a designated day, which will be indicated in their diary. Their school reading book will also be changed on this day.

Phonics is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

At HSN we currently use **Soundwrite** phonics programme from EYFS to Year 2 and beyond.

Children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. sh;
- blend these sounds together from left to right to make a word



English:

How writing is taught in Year 1

- Daily English lessons to develop skills in grammar and composition.
- These are often linked to the class text.
- Daily phonics lessons.
- Regular writing tasks designed to practise the skills learned in the English sessions.
- Daily handwriting lessons that focus on letter formation, pencil grip and muscle strength.



How reading is taught in Year 1

- Individual reading once a week
- Class story-time every day
- Phonics taught daily
- Decodable reading book and 'borrow a book' one a week
- Regular teacher assessment – we are aiming for 95% fluency






Class Pets:

- Each class has one class pet (soft toy).
- Every week, one child from each class will take a pet and the diary home.
- Please read the story with your child and the class toy/pet and fill in a book review.
- Your child can write a couple of sentence about their favourite part of the story or draw pictures. It is about the enjoyment of reading!




Name: _____

Book title: _____



Tell us what you thought of our book choice...

Draw a picture of your favourite part of the book. Can you write about your picture or ask a grown up to help?



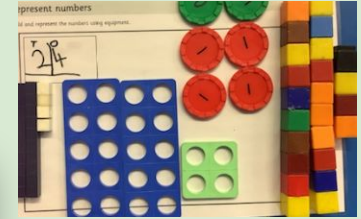
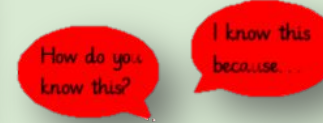
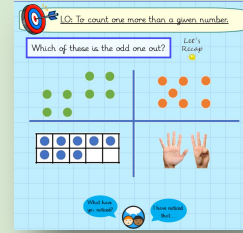
Colour in the stars to show how much you enjoyed your book.
1 star means not very much.
5 stars means you loved it!

What was your favourite part of the story?

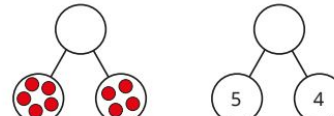


Maths at HIS:


- Maths is taught daily.
- Children are taught maths through whole-class interactive teaching.
- Children are encouraged to use manipulatives and resources to support their understanding.
- Children explore mathematics through a variety of challenges, including:
 - **Fluency** - developing their conceptual understanding and be able to recall and apply knowledge rapidly and accurately;
 - **Reasoning** - following a line of enquiry and develop an argument, justification or proof using mathematical language.
 - **Problem solving** - applying their mathematics to a variety of routine and non-routine problems.



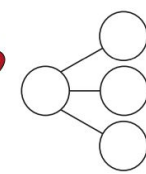
Complete the part-whole models.



Here are seven pieces of fruit.




Put the fruit into a part-whole model.



Complete the sentences.

_____ is the whole.

_____ is a part, _____ is a part and _____ is a part.



How many different ways can you group the animals?

Draw a part-whole model for each way.

Can you make more than two groups?



Maths at HIS:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition & Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		
Spring	Consolidation	Number: Addition & Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length & Height		Measurement: Weight & Volume		Consolidation
Summer	Consolidation	Number: Multiplication & Division			Number: Fractions		Number: Place Value (within 100)		Measurement: Money	Measurement: Time		Geometry: Position & Direction



Science:

Working scientifically through:

- Questioning
- Identifying & classifying
- Performing and understanding fair test criteria
- Using simple equipment
- Observing (over time)
- Gathering and recording data
- Explaining their findings
- Using findings/observations to respond appropriately

Year 1 programme of study:

- Plants
- Animals including humans
- Everyday materials
- Seasonal changes



Investigating using the senses



Identifying body parts



Identify, classify & sort





Enrichment:

- Trips
- Workshops
- Visits



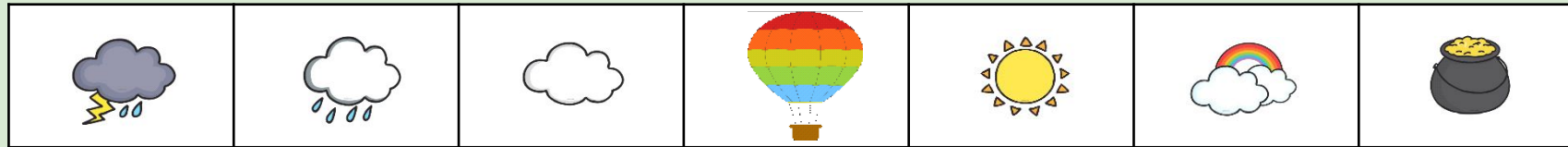
Volunteers:

- We rely on volunteers for school trips as well as activities in school.
- There is a volunteer meeting taking place on 25th September, 9am to 10am.
- This meeting is for new and existing volunteers.











Positive Behaviour Chart:



Starting place for
all children each day.

Our Bee Rules:

At HISN we have 5 golden rules that help us to have a happy and successful school.

-  Be kind to others
-  Be a good listener
-  Be respectful towards yourself, others and the school environment
-  Be hard working and challenge yourself
-  Be responsible
-  Be the best you can be!

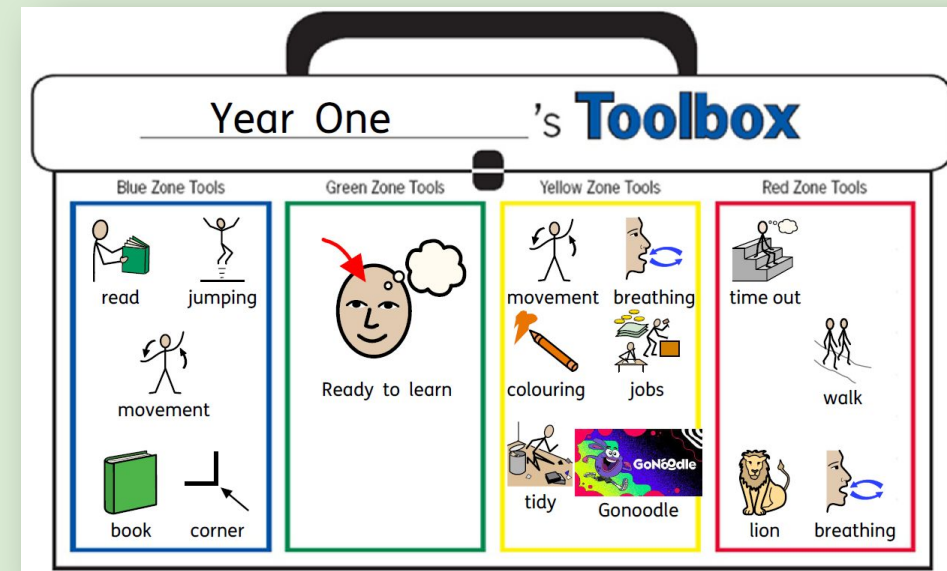
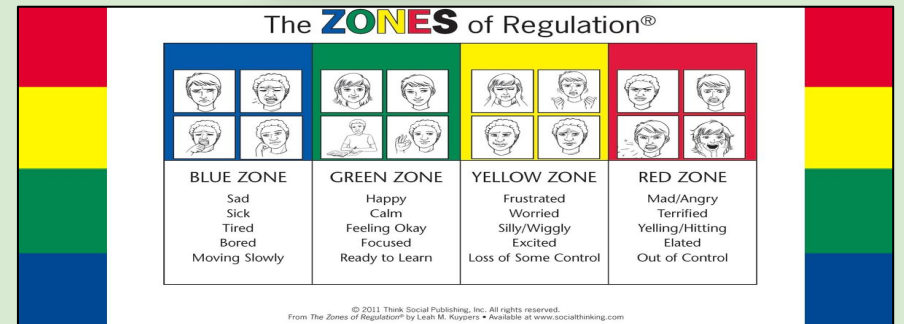




The Zones of Regulation:

- The Zones of Regulation allow the child to identify different emotions, exploring that it's okay to feel different emotions but you need to know what to do next.
- It helps identify strategies they can use to try and get themselves back to the 'green zone'.
- In school: PHSE focus, whole-class lessons, each classroom will have a display with class teachers making referencing to it.

<http://www.zonesofregulation.com/learn-more-about-the-zones.html>





General Information:

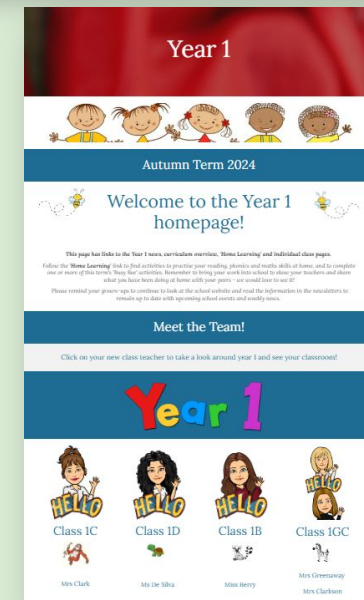
School Day

- 8:40 to 3:00pm
- Children can come into class between 8:40 and 8:55 for a 'soft' start to their school day. All children need to be in school by 8:55am for learning to start.
- Should you need to speak to your child's class teacher, the best time to do this is at the end of the school day.
- Please arrive promptly to ensure a calm start to the day for your child.
- Children must **NOT** use the climbing frame before or after school, for their own safety.



Communication:

- If you need to contact your child's class teacher please send an email to: office.hisn@hpp.school marked for the teacher's attention.
- Non urgent messages for the teacher can be written into you child's home/school diary.
- 'The Buzz' is issued weekly with updates and photographs. This will then be uploaded onto the school website
- Email reminders are sent out via Arbor when appropriate.
- If you need to see your child's class teacher please arrange to do this after school.
- Information regarding the forthcoming week's core learning, class text and latest home learning activities will be uploaded onto the school website at the beginning of each week. You can access this via the **Home Support** icon on the HISN homepage.





Supporting your child at home:

Reading

- Listen to your child read regularly at home. We ask that you do this **5 times a week** and complete the reading record in the home/school diary to show this.
- Read to your child regularly.
- Check they understand the meaning of new words they might not have come across before.
- Ask your child to predict what might happen next in a story.
- Practise reading the common exception words for Year 1.
- Go to the library and encourage your child to read a variety of texts.
- Oxford Buddy – new logins will be allocated before half term in home/school diaries. 6 books will be allocated before each half term.

Spelling

- Spellings will be sent home at the start of each half term, beginning in autumn 2.
- Practise handwriting.
- Ask your child to check any writing activities for correct use of capital letters, full stops and finger spaces.
- Ask your child to write for a purpose at home, e.g. write a shopping list, write a letter to someone.
- Practise the Year 1 common exception words over the course of the year.





Supporting your child at home:

Maths

- Practise key skills with your child such as; counting in 2's, 5's and 10's, number bonds to 20 and 100 and the four operations (adding, subtracting, multiplying and dividing).
- Look at the Home Support page on the school website for Information regarding the forthcoming week's maths learning, and try out the maths challenges that can be completed at home with your child.
- Begin to ask 'How do you know?'
- Develop understanding, recall and fluency in mental addition and subtraction using Numbots – details and logins to be given out before half term.
- Use the following websites to support maths learning at home:

<https://mathszone.co.uk/>

<https://www.topmarks.co.uk/>

<https://nrich.maths.org/maths-home-9>

<https://numbots.com/>



Uniform:

At HISN we have high expectations for our appearance and take pride in our school uniform. We believe it builds a sense of belonging to our school and we are extremely proud of the image portrayed by children wearing our school uniform in the local community.

Children are not allowed to wear jewellery such as necklaces or bracelets (unless required for medical or religious reasons) but can wear a single pair of simple stud earrings which must be removed at home before PE/Games lessons.

Long hair should be tied back at all times whilst at school and for PE/Games.

- Headbands must be plain and simple without excessive decoration.
- Bows worn in the hair should be small and either green, red or black.
- Headdress for religious observance including Hijab, Patka and Kippah should be either green, red or black.
- Nail varnish and temporary tattoos are not permitted in school.
- Black shoes should be worn during the school day.
- Open toed shoes/sandals are NOT acceptable due to health and safety considerations.





Dates:

Parent volunteer meeting

9am - 10am 25th September 2024

Individual photos

2nd October 2024

Phonics information meeting

24th October 2024, 9am

Harvest Festival donations

16th October 2024

Half term:

Monday 28th October - 1st November

Parent Consultation evenings:

Monday 11th November 2024

Wednesday 13th November 2024

Christmas shows:

Wednesday 11th December 2024

1C and 1GC at 9.15am

1D and 1B at 10.30am



Questions?



Thank you for listening!

Year 1 Team

Georgia Clark

Sarah De Silva & Rachel Wheeler

Maisie Berry

Charlotte Greenaway & Catherine Clarkson