

## Maths: Skills and Knowledge

**Number and Place Value** – sorting and counting objects; recognising numbers as words; counting on from any number; counting backwards within 10; one more and one less; comparing and ordering groups of objects and numbers; introducing =, >, <

**Addition and Subtraction** – the part whole model; fact families and related number facts; number bonds within 10; addition by adding together and adding more; subtraction by finding a part, taking away/crossing out, counting back (number line) and finding the difference

## Understanding the world around us:

### History – Toys Through Time:

Describe and sequence transitional events in our own lives and people in the past; order objects or events using a timeline; discuss and compare toys of today to those from the past

### RE:

What makes our world wonderful

### PSHE – Aiming High:

Feelings, emotions and our attitude towards learning and achieving our goals; the Zones of Regulation

## Creativity and PE:

### Art:

Portraits and still life

### D&T:

Food technology

### Music:

Exploring sounds

### PE:

Health and fitness

Fundamental movement skills

## English: Skills and Knowledge

**Phonics** – learning the 'Initial Code' from Sounds Write phonic programme

**Reading Comprehension** – discussing texts and answering questions relating to the characters, storyline and subject matter

**Handwriting** – forming lower case letters using the Letter Join programme

**Writing** – constructing and writing simple sentences using capital letters, full stops and finger spaces

**Grammar and Punctuation** – sentence punctuation using capital letters and full stops

**Spelling** – spelling the words of the week and learning new patterns

**Oracy Activities:** drama, oral re-telling

## Year 1 Autumn Term 2024-25 Marvellous Me!

## Vocabulary:

**Maths:** hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit, compare

**English:** capital letter, full stop, finger space, sentences, nouns, adjectives, punctuation, vocabulary

**Foundation Subjects and Science:** head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth, senses, sight, hearing, smell, touch, taste, rocking horse, doll, rusty, metal, plastic, dull, old-fashioned, old, new

## Computing and Science; skills and knowledge

### Computing:

- Online safety
- Digital art

### Science:

- The human body – naming the external parts of the body; naming the key internal body parts; matching the five senses to their body part and function; understanding the basic things to keep healthy; the importance of brushing teeth, regular exercise, and eating healthily

## Reading & Phonics:

We are currently listening to and assessing your child's reading, and we will begin sending home a reading book and a new home/school diary during week beginning 16<sup>th</sup> September. We would like the children to read with you five times a week and each time we would like you to record this in their diary. The children will read with an adult in school once a week on a designated day, which will be indicated in their diary. Their school reading book will also be changed on this day.

**Phonics** is way of teaching children to read and write and is taught daily in class. Children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling.

At HISN we currently use **Soundwrite** phonics programme from EYFS to Year 2 and beyond.

Children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. sh;
- blend these sounds together from left to right to make a word

# Year 1 – Autumn Term

## Key Year 1 Information:

Our Topic this half term is **Marvellous Me!** We will be learning all about our amazing bodies and how they work, exploring our emotions and our attitude towards learning, and creating portraits in the style of various artists, along with an array of other exciting subjects and topics.

### Key Information:

- Please ensure your child comes into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times and can be changed regularly.
- Please label **all** of your child's belongings, including coats and shoes.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Any messages for the day, e.g. a change in collection or a playdate, should be given to the school office or a member of staff at the drop off zone.

### PE:

- The children will be taking part in outdoor PE lessons twice a week.
- Children in all year groups should come to school in their PE kit on the days they have PE. PE Kit only should be worn on these days – please see uniform guidance on the website if you are unsure of what child should wear.
- PE sessions will begin from 9<sup>th</sup> September in Year 1. Class PE days are as follows:

**Class 1C:** Tuesday and Thursday

**Class 1D:** Monday and Thursday

**Class 1B:** Monday and Thursday

**Class 1GC:** Tuesday and Thursday

### Reading:

We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

### Reading Buddy

Each class is very excited to welcome a new member into your child's class. Each class has their very own 'Reading Buddy' who will be coming home with a child every Friday (chosen in alphabetical order), starting from Friday 13<sup>th</sup> September. The reading buddy will have a special book to share with your child. We would like you to read the story and then complete a book review ready to share this with the class the following week.

### Vocabulary:

We continue our focus on children's vocabulary using EOV (Expanding Our Vocabulary!) throughout key stage 1. This involves gathering 3 new words each week from our class text, which are displayed in each classroom, teaching the spelling and explicit meaning, using them in different contexts and encouraging children to use these words in their own vocabulary.

### Maths:

Maths lesson at HIS follow the Maths Mastery approach. This approach ensures that all children are supported and challenged to develop a deep understanding of number, including number bonds and times table facts, alongside secure methods of calculation. In addition, we focus on developing reasoning and problem-solving skills and provide opportunities for the children to use and apply these skills within practical and meaningful contexts. We also encourage and promote talking about maths wherever possible, enabling the children to learn and use accurate vocabulary confidently when asking and answering mathematical questions. Our lesson design links to prior learning to ensure all children can access the new learning, and this is carefully planned and sequenced to ensure progression and build a secure understanding of mathematical concepts.

### Home Learning:

We continue to use our home learning platform to support children's learning at home. Activities and supporting websites, along with spellings and EOV words, can be accessed via the '**Home Support**' tab on the school website.