

Welcome to the Year 6 SATs Meeting -2025

During this meeting we will cover the following aspects:

Key dates
General information
Grammar, Punctuation and Spelling
Reading

Scores and Results
Writing and Science
Supporting your child
Questions

Maths



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Key Dates

SATs week: Monday 12th May - Thursday 15th May

Date

Activity

Monday 12 May 2025

English grammar, punctuation and spelling papers 1 and 2

Tuesday 13 May 2025

English reading

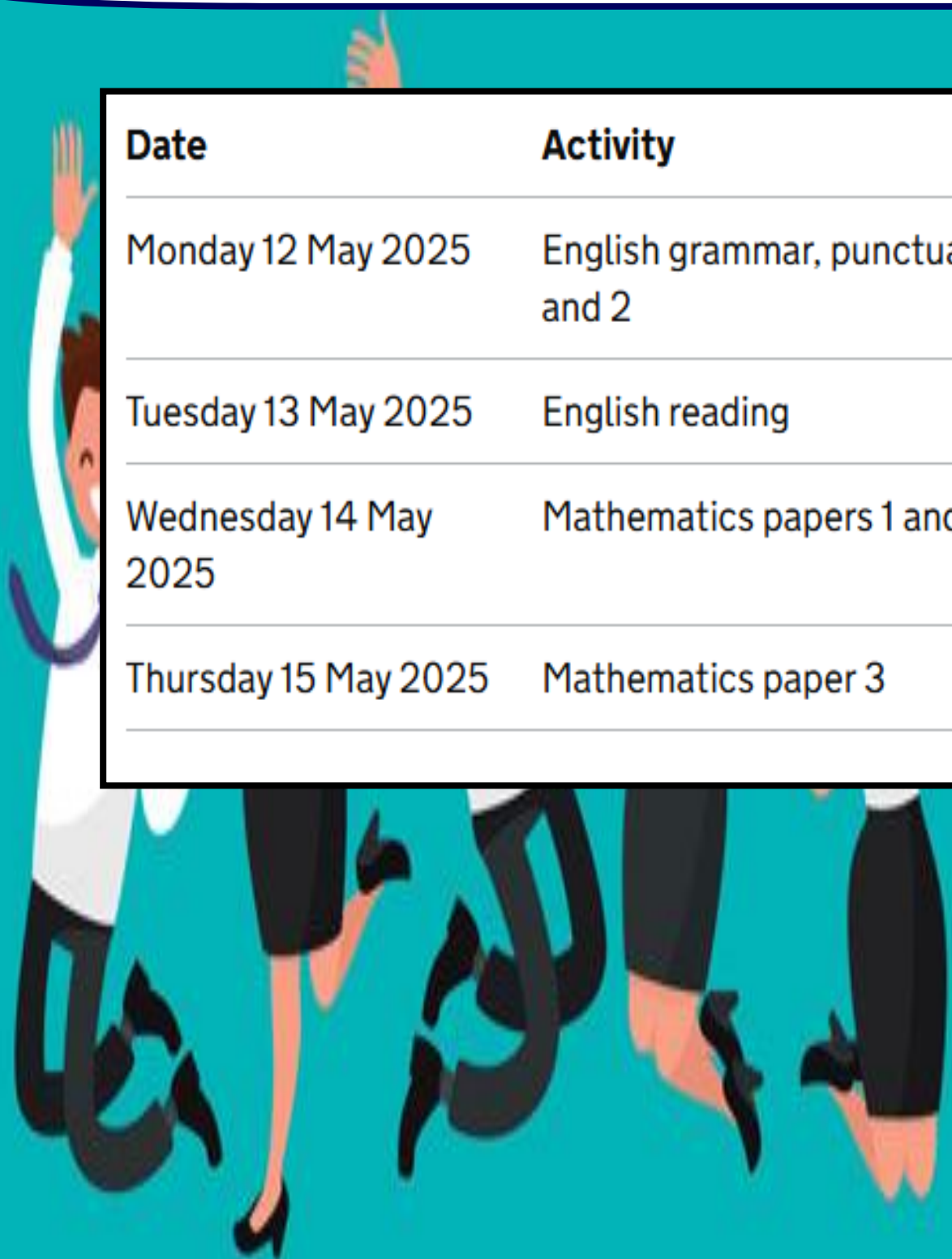
Wednesday 14 May
2025

Mathematics papers 1 and 2

Thursday 15 May 2025

Mathematics paper 3

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General Information

It is imperative that your child is in school and on time in order to reach their full potential for May.

8.30-8.45 Soft start	AM 1 9.00-9.30	AM 2 9.30-10.30	Break 10.30 - 10.50	AM 3 11.00-12.15	Hot lunch 12.15 - 1.15	PM 1 1.15 - 1.25	PM 2 1.25-2.40	PM 2 2.45-3.00
Mon Spellings	Guided Reading Mile	English	B	Maths	L	ERIC	Art	Assembly
Tue Letter joins	Guided Reading Mile	English	R	Maths	U	ERIC	PE 2:15 - 3pm PSHE	Year group assembly
Wed Arithmetic	Guided Reading Mile	English	E	Maths	N	PPA		
Thu GPS	Guided Reading Mile	English	A	Maths	C	ERIC	History/Geography	Singing Assembly
Fri Letter joins	PE 9 - 9.45 English		K	Maths	H	ERIC	Science	Assembly



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Grammar, Punctuation and Spelling

Monday 12th May

The children will sit two papers for GPS: Paper 1 (short answer paper) and Paper 2 (spelling).

Paper 1 - short answer paper	Paper 2 - spelling test
Time: 45 minutes Marks: 50 marks	Time: teacher led Marks: 20 marks (20 spellings)

The overall GPS assessment is out of 70 marks.



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GPS SATs Questions

Here are a few example GPS questions from previous SATs papers.

Which sentence uses the **colon** correctly?

Tick one.

I bought several beach toys a bucket: a spade a ball and a kite.

I bought several beach toys a: bucket, a spade, a ball and a kite.

I bought several beach toys: a bucket, a spade, a ball and a kite.

I bought several: beach toys, a bucket, a spade, a ball and a kite.

1 mark

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		✓
Joey's football skills are improving all the time.	✓	
Joey is hoping to be a professional footballer.	✓	

1 mark

Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

Milkshake ingredients
 bananas
 semi-skimmed milk
 honey
 marshmallows (for decoration)

1 mark

Award 1 mark for a grammatically correct response that uses correct punctuation and lists all the information given, e.g.

- The milkshake ingredients are bananas, semi-skimmed milk, honey and marshmallows (for decoration).*

Also accept:

- The milkshake contains bananas; semi-skimmed milk; honey; and marshmallows (for decoration).*
- responses that use a serial comma before 'and'*
- misspellings*
- responses that change the order of items in the list*
- responses using a colon after an independent introductory clause, e.g.*

- The milkshake includes a number ingredients: bananas, semi-skimmed milk, honey and marshmallows (for decoration).*

Do not accept:

- responses that omit any item or '(for decoration)'*
- a list using bullet points.*

1 mark



GPS SATs Questions

Here is an example spelling test from a previous SATs paper.

1. disorder

2. knock

3. polishing

4. washable

5. offering

6. vision

7. misplaced

8. distance

9. brilliant

10. thoughtless

11. prey

12. previous

13. cousin

14. passion

15. facial

16. lightweight

17. nationality

18. ceiling

19. variation

20. ferociously

Spelling task

1. Jordan's messy room was in a state of _____.
2. David gave a _____ on the door before entering.
3. Anita was _____ her shoes.
4. The coat was made from a _____ fabric.
5. I am _____ you help with your homework.
6. Eagles have excellent _____.
7. Ali _____ his hat in the crowded cloakroom.
8. The mountains could be seen in the _____.
9. Freya thought that her painting was _____.
10. It is _____ to drop litter in the playground.
11. The tiger stalked its _____ through the jungle.
12. Compared with _____ years, the team did well.
13. My _____ Ryan has red hair.
14. My brother has a _____ for music.
15. Jasmine's _____ expression showed how happy she felt.
16. The children needed _____ rucksacks for the visit.
17. I needed to fill in my _____ on the form.
18. My mum painted the _____ blue.
19. There is a great _____ in accents across Britain.
20. The mother swan _____ guarded her nest.

Reading Comprehension


Tuesday 13th May

The children will sit one paper for comprehension. Within the assessment, the children will have 1 hour to read 3-4 texts (a range of genres) and answer related questions. The overall reading assessment is out of 50 marks.

The children will be assessed in a range of areas in reading. Here are the assessment focus areas:

Retrieval Questions


2b. Retrieve and record information/identify key details from fiction and non-fiction.



Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.

Compare, Contrast & Comment Questions

2f. Identify/explain how information/narrative content is related and contributes to meaning as a whole.
2h. Make comparisons within the text.



Cassie the Commentator discusses the content of a paragraph/text and compares events and characters. Can you do the same?

Vocabulary Questions

2c. Give/explain the meaning of words in context.



Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

Inference Questions

2d. Make inferences from the text/plot and justify inferences with evidence from the text.



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

Author Choice Questions

2g. Identify/explain how meaning is enhanced through choice of words and phrases.



Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how the words/phrases that have been used add to the meaning of the text.

Prediction Questions

2e. Predict what might happen from details stated and implied.



Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

Summary Questions

2i. Summarise main ideas from more than one paragraph.

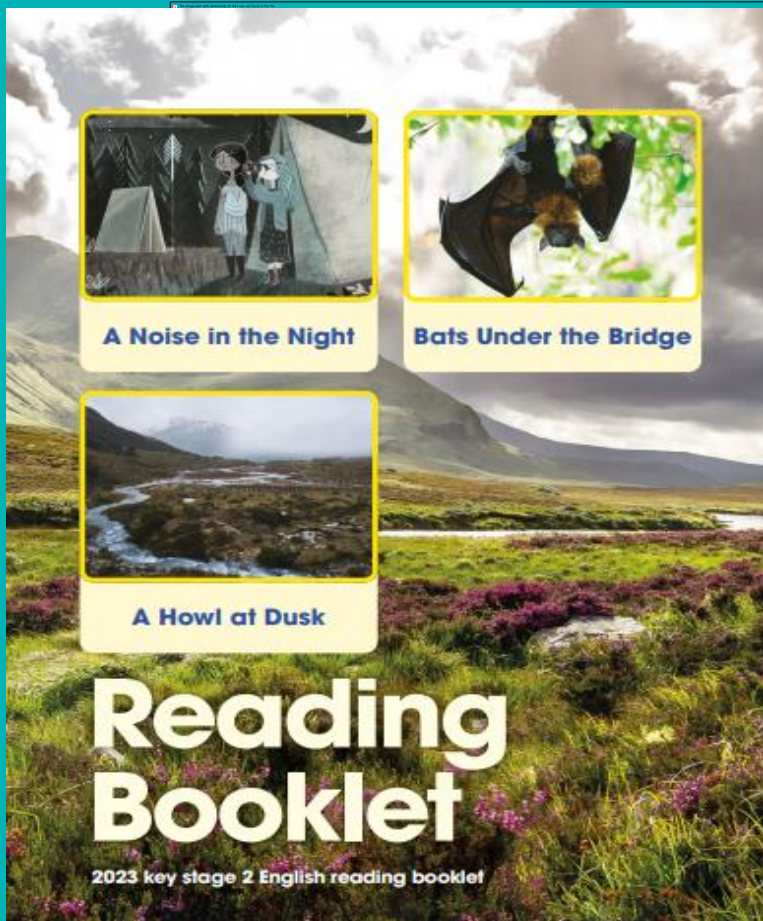


Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.



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Reading SATs Questions



2023 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



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Reading SATs Questions

11 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Two families fought for the throne.		
Maria's family symbol was the lion.		
The monument was for a prince.		
It was hot on the island.		

Retrieval Questions



Use Retrieval to check you understand the main ideas and key details of a text and just simply retrieve the facts and key details.

1 mark

5 ...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

- _____
- _____

2 marks

Inference Questions



Inference Eggs will help you hunt for clues in a text about how someone might be feeling or why something is happening.

16 ...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

Vocabulary Questions



Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

2 marks

20 Do you think that Martine will change her behaviour on future giraffe rides?


Tick **one**.

- yes
- no
- maybe

Explain your choice fully, using evidence from the text.

3 marks

Prediction Questions



Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

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Maths

Wednesday 14th May and Thursday 15th May

The children will sit three papers for Maths:

Paper 1 - arithmetic

Paper 2 - reasoning

Paper 3 - reasoning

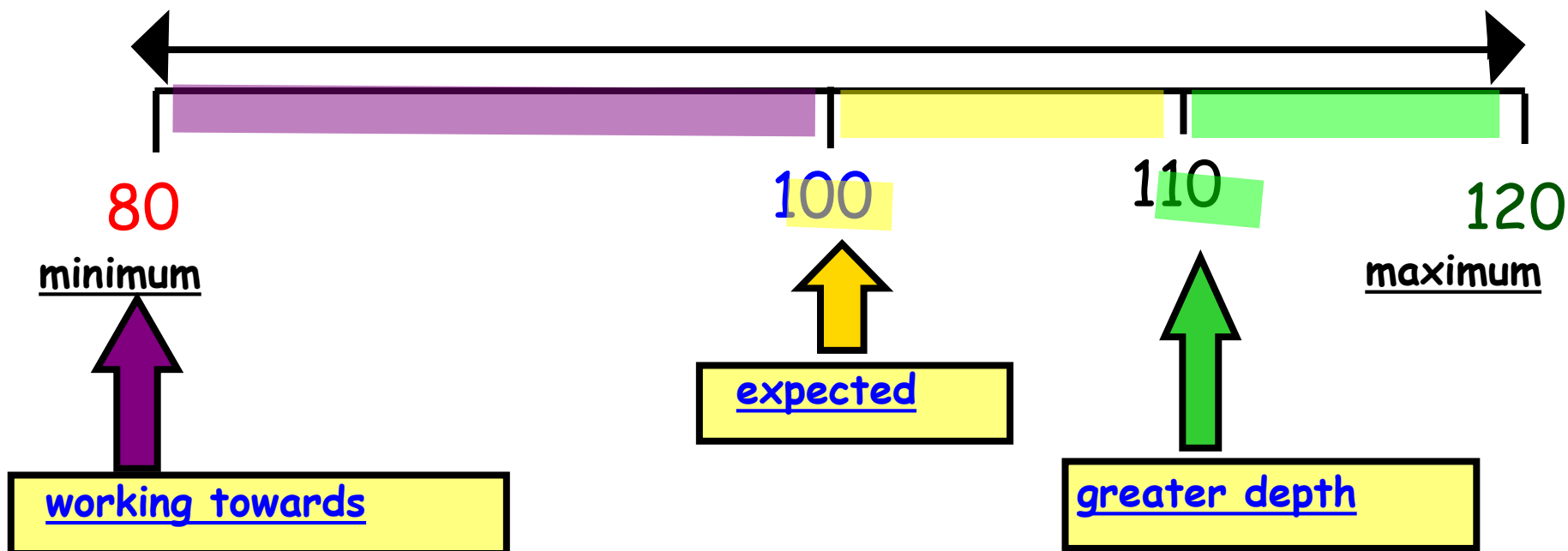
Paper 1 - arithmetic	Paper 2 - reasoning	Paper 3 - reasoning
Time: 30 minutes Marks: 40 marks	Time: 40 minutes Marks: 35 marks	Time: 40 minutes Marks: 35 marks

The overall Maths assessment is out of 110 marks.

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How will I know how well my child has performed?

For all the exams, your child will receive a scaled score.



Your child's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test. This will be converted into a scaled score:

eg: Reading EXP $\frac{29}{50} = 100$ GD $\frac{41}{50} = 110$

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Thresholds

Key
RS - raw score (how many marks they score in the paper)
SS - standardised score



Reading			
	<u>Working Towards</u>	<u>Expected</u>	<u>Greater Depth</u>
SATs 2025 aims:	RS: 3/50 SS: 80	29/50 SS: 100	41/50 SS: 110

GPS (Add both papers)			
	<u>Working Towards</u>	<u>Expected</u>	<u>Greater Depth</u>
SATs 2025 aims:	RS: 3/70 SS: 80	43/70 SS: 100	61/70 SS: 110

Maths (Add all three papers)			
	<u>Working Towards</u>	<u>Expected</u>	<u>Greater Depth</u>
SATs 2024 aims:	RS: 3/110 SS: 80	RS:61/110 SS: 100	RS:98/110 SS:110

English

Teacher Assessment

Writing	WTS

Test Results

Grammar, Punctuation, Vocabulary and Spelling Raw Score	53
Grammar, Punctuation and Spelling Scaled Score	110
Grammar, Punctuation and Spelling Outcome	AS
Reading Raw Score	39
Reading Scaled Score	109
Reading Outcome	AS

Mathematics

Teacher Assessment

Test Results

Mathematics Raw Score	81
Mathematics Scaled Score	106
Mathematics Outcome	AS

Science

Teacher Assessment

KS2: Science	EXS
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Writing and Science

There will be NO SATs testing in writing or Science.

Instead, the children will be assessed over time as to whether they are working towards, at the expected standard or at greater depth. This will be assessed by the Year 6 teachers and through moderation.

To ensure consistency of standards, the school may be selected for external moderation.



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Supporting your child Reading

Listen to your child read on a daily basis (even if your child is a competent reader- this can still have a huge impact!)

Ask your child questions about what they have read and ask them to support their answer with evidence (refer to Home School Diary).

Visit your local library for free materials.



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Supporting your child

GPS

When your child is reading or writing, help them to identify different types of words. E.g. nouns, adjectives, adverbs and verbs.

If you are unsure about any area of grammar, punctuation or spelling, [Youtube](#) is very helpful as well as BBC Bitesize.

Refer to the CGP revision guides (links and websites will be sent in a separate document.)

New Curriculum Spelling List Years 5 and 6

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	symbol
amateur	controversy	excellent	leisure	pronunciation	system
ancient	convenience	existence	lightning	queue	through
apparent	correspond	explanation	marvellous	recognise	twelfth
appreciate	criticise	familiar	mischievous	recommend	variety
attached	curiosity	foreign	muscle	relevant	vegetable
available	definite	forty	necessary	restaurant	vehicle
average	desperate	frequently	neighbour	rhyme	yacht
awkward	determined	government	nuisance	rhythm	
bargain	develop	guarantee	occupy	sacrifice	
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	




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Supporting your child Maths

1) Completing Google Classroom Maths Homework - videos and links are attached.

Homework Spring 1

- W/C 24th January 2022 *Scheduled for 24 Jan, 09:00*
- W/C 17th January 2022 *Posted 09:00*
- W/C 10th January 2022 *Posted 10 Jan*




How to work out an are...
<https://www.bbc.co.uk/bite...>

1) Revision Guides - from Amazon, CGP website, WHSmith and Waterstones

CGP

Expected

Greater Depth



Letts

10 minute tests

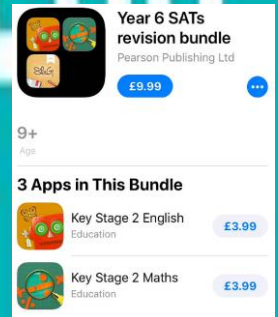
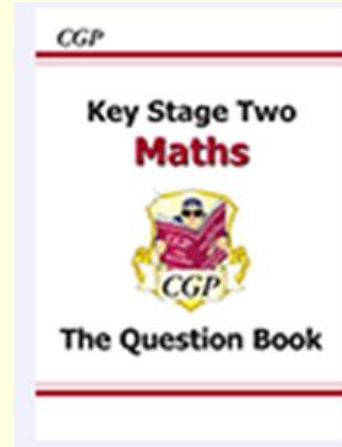
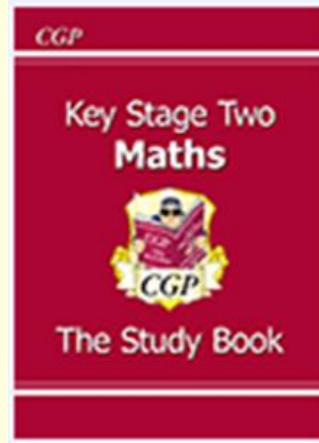
Test Papers



Supporting your child

Additional Resources

Rising Stars Revision Guides/ Apps
CGP SATs range
BBC Bitesize KS2
Exam Ninja
(order off Amazon)



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SATS Support Sessions and catching up

We are running SATs support sessions in *GPS* and Maths alongside in school interventions. Some of these sessions are taking place during the school day; others will take place after or before school.

Not all children will be invited to attend SATs support sessions.



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An illustration of five business professionals (three men and two women) jumping joyfully in the air. They are wearing white shirts and dark skirts or trousers. The background is a solid teal color. A white speech bubble with a yellow border is positioned in the upper center, containing the text 'Questions?'. To the right, the words 'SUCCESS THROUGH TEAMWORK' are written in large, white, bold, sans-serif capital letters, stacked vertically.

Questions?

**SUCCESS
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