

Magnetic Girls Talk
Complements your National Literacy range with these favourite Girls words.

clothes hairband heart love sparkle perfume braids necklace furry lipstick ribbon handbag wand glitter fairies fluff candy flowers wings sherbet bubbles sweets pink make-up skipping magic dancing ballet bunnies rainbow ladybird lemonade stars sky shoes chocolate doll party secret diary hair jewels princess queen tiara ice-cream teddy music sunshine birds butterfly suar anel diamond cooking friends

Magnetic Boys Talk
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boots glue monster scary bones racing moon helicopter aeroplane tractor money lorry wizard conkers frogs sticks mud dirt spiders snails stones bubbles sweets flags small stones caterpillar cobweb worms dinosaur dragon bike scooter forest treasure climbing swinging skeleton running ghost trees swimming lawnmower train blue football chocolate car

Wallpaper

I love your dress, don't you look pretty today

You need to be brave, boys don't cry



You throw/run like a girl





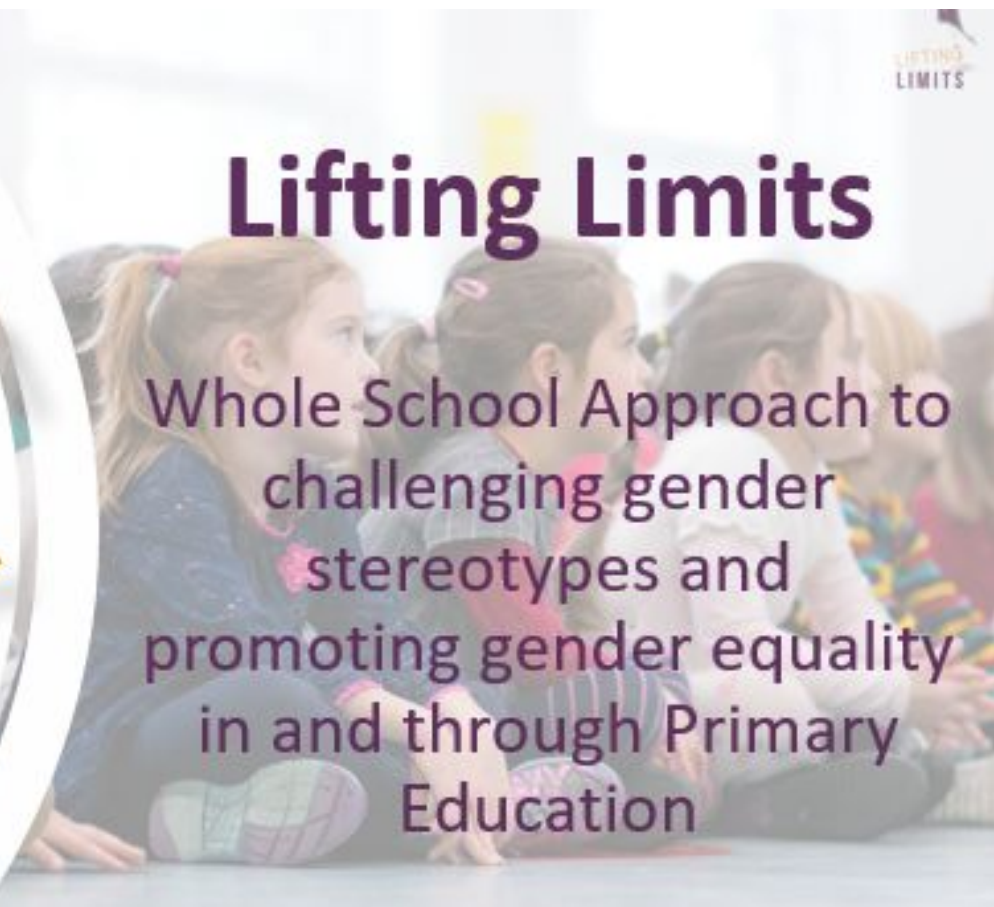
LIFTING LIMITS

Gender equality in and through education



Lifting Limits

Whole School Approach to
challenging gender
stereotypes and
promoting gender equality
in and through Primary
Education





- A charity since 2018
- Supports schools to achieve gender equality in and through education
- Evidence-based whole school approach.
- Positive impact in schools nationwide.

- This programme is not about making girls and boys be the same.
- It is not about pushing girls to choose blue instead of pink or boys to play with dolls.
- Rather it is about heading off the limited effects of gender stereotyping on children's choices, behaviours, aspirations and achievements so that their sex and gender do not dictate their path in life.

- This way all children are given the opportunity to grow up making their own choices as individuals and not be guided by stereotypes.



Why do we think this important at Hampton Primary Partnership?

Education

Age 6

Girls as young as six believe that brilliance is a male trait.

Age 4

The gender divide is as strong at age 4 as it is at 14 when it comes to children's career choices.

10%

10 percentage point gap between girls outperforming boys in Y6 SATS exams in 2019

15%

Girls outperformed boys by 15% at pass level in English Lit GCSE

22.6%

Girls account for only 22.6% of Physics A-Levels - see chart

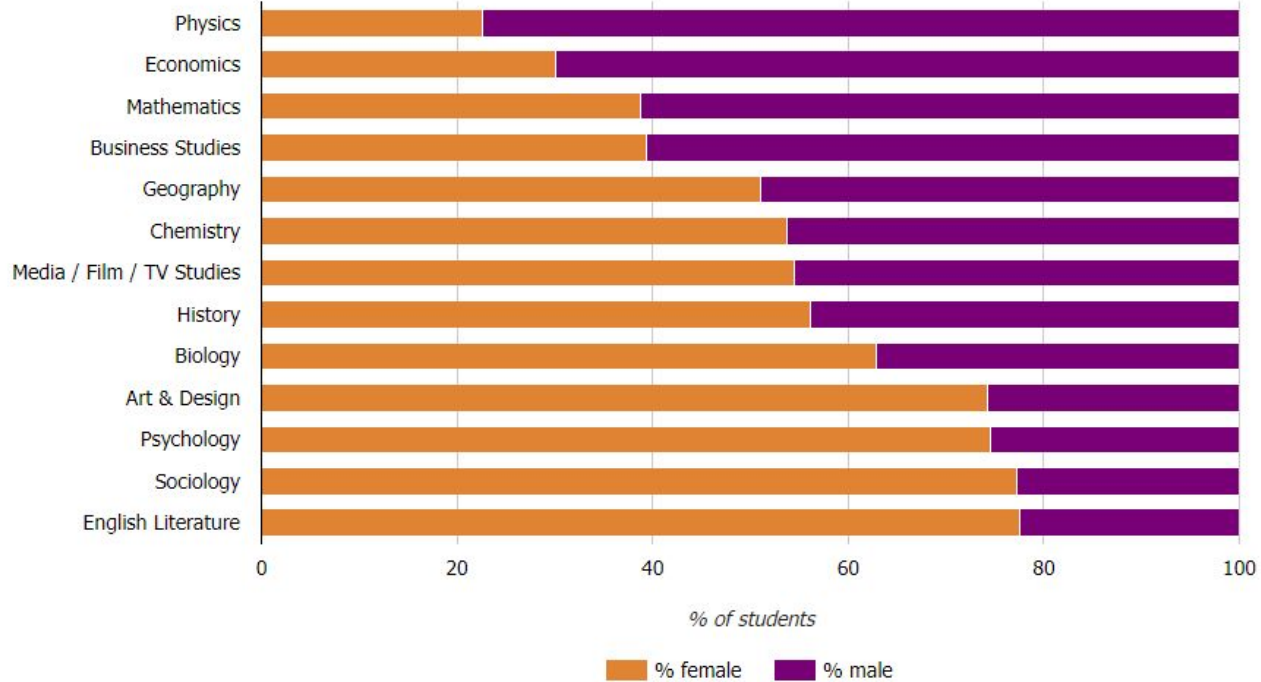
22.4%

Boys account for only 22.4% of English Lit A-Levels

- Boys underperform at all key stages of primary and secondary education compared to girls.

Subject Choices

Percentage of A-levels taken by female and male students, 2019



Careers



14%

The gender pay gap remains around 14% for full time workers

2x

Men are twice as likely as women to be turned down in a request for flexible working.

17%

Only 17% of ICT professionals and 12% of construction industry workers are female

11%

11% of registered nurses are male

<10%

Less than 10% of engineering professionals in the UK are female

12

There are only 12 female CEOs in the FTSE 350.

22%

Only 22% of High Court judges are women

32%

32% of MPs are women

Mental Health

6x

Girls are 6 times more likely to be counselled by Childline about suicidal thoughts and feelings than boys...

2x

despite boys aged 15-19 being twice as likely to commit suicide

75%

Men account for 75% of all suicides

3x

3 times as many men as women are admitted to hospital for drug-related disorders

Exclusions

3x

The permanent exclusion rate for boys was over 3 times higher than that for girls in the year 2016-17

95%

Men accounted for 95% of the prison population in 2017

Sexual Harassment and Violence



1 in 4

women will suffer domestic violence in their lifetime

- A stronger belief in gender stereotypes has a high correlation between gender based violence as the victim and perpetrator.

What does Lifting Limits look like at Hampton Primary



Partnership?

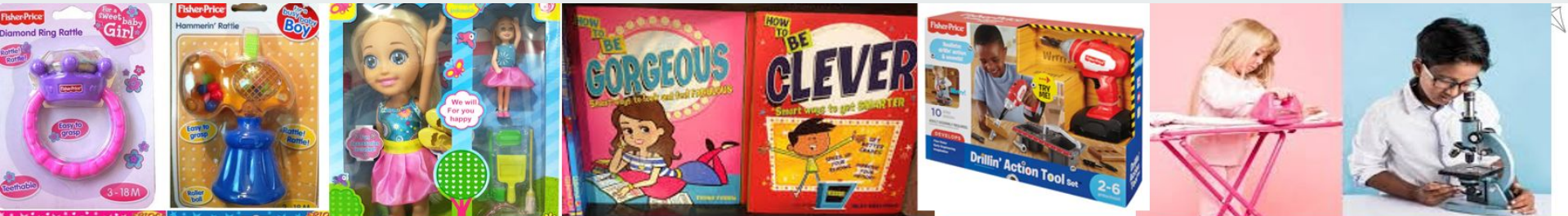
- Teaching children that they do not have to put labels on others or accept labels being put on them.
- Encouraging the children to challenge stereotypes when they see or hear them.
- Encouraging children to feel confident to be who they are.
- Celebrate differences across the partnership.
- Inspiring the children to believe that with the right attitude they can achieve anything they want to and not to allow labels dictate what they can do.

What does Lifting Limits look like at Hampton Primary



Partnership?

- A termly 'Lifting Limits' assembly
- A half termly lesson 'Lifting Limits' lesson
- Access to a well thought out curriculum where men and women are represented
- Books have been audited to ensure gender stereotypes have been considered
- Language has been considered e.g. which grown up made your lunch?



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The Beautiful Girls' Colouring Book

The Brilliant Boys' Colouring Book

