



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Impact of 2022-23

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<ul style="list-style-type: none"> • Having two sports coaches at lunch time has increased the number of children participating in organised physical activity with a primary focus on football and basketball. • Sports crew have been trained and offer an alternative activity on the playground for the pupils to engage with. We have also ensured that these children have resources to help facilitate the activities. • All year 6 pupils who were unable to swim 25m were offered additional swimming lessons in the summer term. • We continued to use the 5 a day fitness subscription and this did provide an alternative resource for staff. As we are now more focused on the Junior Jog, we will not be renewing this subscription. • All children receive a minimum of 2 hours of PE lessons a week. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • Any staff that take part in PE lessons are provided with kit. This raises the profile of the importance of sport in school and the children respond positively to this. • To enrich the curriculum 'bounce beyond' was run as a fun and engaging activity for all pupils to take part of. This provided an alternative way to keep fit. 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE	<ul style="list-style-type: none"> • The badminton coaches ran sessions for all year groups with teachers accompanying. This provided a strong CPD opportunity as they were able to observe how badminton skills and knowledge 	

and sport	<p>can be successfully taught. This then progressed into an after school club which currently has 18 pupils attending.</p> <ul style="list-style-type: none"> Curriculum release for the PE lead has enabled her to review parts of the curriculum and ensure that they are bespoke for our children. She has also fully implemented the assessment system so we are able to identify strengths, weaknesses and future CPD needs. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> As stated above, all children had access to badminton lessons and bounce fitness sessions. 	
Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> The additional funding has enabled the school to run squad sessions for girls and boys football, rugby and netball. This has ensured that high quality coaching is offered and that children are able to enter a variety of leagues, competitions and tournaments. The school took a squad to borough sports. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sporting activity provider	Whole school.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To increase the opportunities for adult-led sporting activity at lunch times and increase active minutes within the school day.	£745

Sports crew – to provide lunchtime sporting activity provided by year 5 children for the whole school.	Gives Year 5 leadership opportunity, impacting other year groups.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To increase the opportunities for sporting activity during lunchtime and to increase active minutes within the school day	Resources to support sports crew activities at lunch time = £450 Supply day for training sports crew = £220
Opportunities for all children to meet swimming expectations	Year 6 children.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To ensure all children fulfill the requirements of the National Curriculum	£1500
Climbing Wall	Whole school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.	£1600
Youth Sports Trust membership https://www.youthsporttrust.org/join-us/membership	Whole school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	To provide CPD for staff and to ensure children engagement through pupil voice.	£225
Get Set 4 PE	Whole school.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure consistent and progressive planning across the school. To support staff in leading effective PE lessons.	£444
Supply cover for PE specialist to work with staff to increase their confidence of teaching PE and Games	Staff.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure consistent and progressive planning is embedded across the school.	£660

KarmaKids	Whole school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.	£600 (2 days)
Sports Partnership SLA	Sports teams.	Key indicator 5: Increased participation in competitive sport	Sports teams continue to compete at borough level at TAG rugby, high five netball, boys' and girls' football.	£1300
Sports and Fitness SLA (Borough Tournament fees).	Sports teams.	Key indicator 5: Increased participation in competitive sport	Sports teams continue to compete at borough level in tournaments in a range of sports.	£500
Contribution towards Borough Sports competition.	Outside organisation.	Key indicator 5: Increased participation in competitive sport	Entry fee to participate.	£100
To continue to have teams for boys' football and girls' football. Onside coach boys' and girls' football teams 1 hour a week. (Autumn term)	School team.	Key indicator 5: Increased participation in competitive sport	To provide high quality training for the boys' and girls' football teams.	Training Home matches Away matches Tournaments rate includes driving £1260
Onside coaching sessions (Spring/ Summer term)	School team.	Key indicator 5: Increased participation in competitive sport	High quality training for the boys' and girls' football teams.	Training Home matches Away matches Tournaments rate includes driving £1400

Minibus hire	School team.	Key indicator 5: Increased participation in competitive sport	For travel to sporting events.	£1525
Tag rugby coaches	School team.	Key indicator 5: Increased participation in competitive sport	To provide high quality training for boys' and girls' tag rugby team.	£800

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sporting activity provider	To increase the opportunities for adult-led sporting activity at lunch times and increase active minutes within the school day.	This has continued to provide structured games during lunchtimes for the children to participate in.
Tag rugby coaches	To provide high quality training for boys' and girls' tag rugby team	This was successful in the Autumn Term. The 20 children that participated in squad training enjoyed the sessions and developed their skills and abilities.
Sports crew – to provide lunchtime sporting activity provided by year 5 children for the whole school.	To increase the opportunities for sporting activity during lunchtime and to increase active minutes within the school day	Sports crew has been up and running since Autumn 2. The children took part in training to be able to use the equipment. They were provided with a folder full of group games to promote team building during lunchtimes. The Year 5 children have taken great ownership over sports crews and have been great role models in leading sports to lower key stage 2.
Climbing	Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.	The climbing wall was a huge success. The whole school got the opportunity to take part. It is something we will look into booking again for next year.

<p>GetSet4PE</p>	<p>To ensure consistent and progressive planning across the school. To support staff in leading effective PE lessons.</p>	<p>It has ensured consistent and progressive planning across the school. It has also supported staff in leading effective PE lessons. Through CPD I have also been able to access more free resources that support inclusion within PE. Staff feedback was "Clear lesson plans with diagrams. Which also provides adjustments to adapt lessons and provide challenges for all."</p>
<p>Youth Sports Trust membership https://www.youthsporttrust.org/join-us/membership</p>	<p>To provide CPD for staff and to ensure children engagement through pupil voice.</p>	<p>This has been great for staff CPD which has taken place. The membership allows access to resources which have helped with staff and pupil surveys. They continually provide ways in which we can promote inclusions in sport.</p>
<p>KarmaKids</p>	<p>Specialist coaches to present and run activities, allowing wider opportunities to be presented for all children.</p>	<p>This was a great whole school involvement. Children and staff enjoyed this session. It was good staff CPD for teaching fitness and allowed the children to experience something different like weight training.</p>
<p>To continue to have teams for boys' football and girls' football.</p> <p>Onside coach boys' and girls' football teams 1 hour a week. (Autumn term)</p> <p>Onside coaching sessions (Spring/ Summer term)</p>	<p>To provide high quality training for the boys' and girls' football teams.</p>	<p>Attendance: Boys=20 Girls=12</p> <p>Onside have provided training, transport and coaching at fixtures, transport and coaching at tournaments. The team have been able to develop skills and communication and have both had a very successful season. The boys squad progressed to the final stages and came 1st overall for the borough.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Some children swim competitively outside school. There are a few children that have joined us after Year 4 and have missed out on swimming lessons during school time, which is why we have some non-swimmers.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>Many children are confident with one stroke rather than a range of strokes. Making this percentage lower.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use a local swimming pool provider who have highly qualified coaches and instructors.
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Signed off by:

Head Teacher:	<i>Jon James</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cerys Stone</i>
Governor:	
Date:	Sept 2023