

Dear Parents and Carers,

Monday 17th December 2018

Executive Leadership Christmas Newsletter 2018

What a busy and exciting time this Autumn term has been in both of our fantastic partnership schools. The children settled well into their new classes and new routines and we are very pleased to see the progress they are making in their learning.

During this term, HPP schools have both held a range of meetings to keep parents informed; these have ranged from support with emotional health to meeting the leadership team. We are pleased to have had such positive feedback from parents and we will continue to provide you with these opportunities over the coming year.

We are all very excited to have launched a new HPP website; this holds a wealth of information regarding both schools and should be your first port of call for dates and information regarding the schools. Thank you for all the feedback we have received.

We also want to thank you, once again, for supporting your children and all the events in the schools, whether it be making costumes, donating resources, being a volunteer or paying the voluntary contribution – without you we couldn't make HPP such a special place.

Pavilion

Very excitingly, we have achieved full planning permission for a pavilion on the HJS field. A team of governors have worked tirelessly over the last two years to get to this point. The new building will enhance the sports and recreation opportunities offered to all our children and families. Now that we have planning permission we will be working to fully secure the funding needed to make our plans a reality. The Oldfield Pavilion project team included; Andy Wadham, Gillian de Soyres and Kiran Kaur. We would also like to thank Svinder Architects for all their work. The plans can be viewed at <http://www.svinder.com/>

Hampton Infant School

What a busy term we have had! Across the school we have introduced a number of new initiatives to support the children's learning and wellbeing. At the start of the term the staff from early years to Year 2 had a fantastic training day on how to use Numicon to support children's knowledge of a range of number concepts. It is a multi-sensory mathematics teaching programme using visual Numicon pieces supporting children to make connections between numbers. So far we have seen the children using this resource enthusiastically to support their understanding of number concepts.

We have also introduced the zones of regulation to support children's emotional development. The Zones framework provides strategies to teach children to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.

Handwriting has been a priority this term with the introduction of cursive handwriting. The children have responded positively to developing their handwriting and the improvement in the on the overall presentation and quality of their work is evident.

Tapestry has been introduced in nursery and reception. It is an online journal recording all the learning the children have at school. It is used as an observational assessment tool that tracks progress as well as ensuring parents and carers can be part of this journey.



For the reception children we introduced a soft start in the mornings (entry between 8.40-8.55am) to ensure a smooth transition at the start of the school day. This has had a positive impact on ensuring the children are settled and ready for learning.

We are also focused on the development of our curriculum and this term the children have been busy with exciting visits to the allotment, a visit from the fire brigade, super hero dressing up, Fire of London drama workshop, Harvest assemblies, STEM (science, technology, engineering, maths) week and of course wonderful Christmas shows. All of these things happen because the entire school staff work incredibly hard to ensure the children have the best educational opportunities they can. In addition to this we are extremely grateful for the support that you give to your children and our school.

Hampton Junior School.

Following the significant success of teaching for mastery in maths in year 6 last year, the whole school has now adopted this approach to ensure standards of maths are high in all year groups. HJS are now part of the Maths Hub, which aims to ensure that all staff have a clear understanding of how to facilitate deeper understanding of mathematical concepts. The children are responding well to this new approach and we are already seeing significant levels of progress in all year groups.

As part of the school development plan we have also identified a key focus on mental health and well-being. Each class takes part in a number of weekly activities from the WellSmart resource which help discuss elements of stress, worry and social support. This resource has enhanced our provision, which includes a wide range of additional interventions and support programmes. To 'be the best they can be' we need children to be ready for learning and in a place of safety and happiness therefore these provisions are incredibly important for all.

It was a busy term for sporting events and we are extremely proud of all those pupils that have committed their time, effort and enthusiasm in representing the school. We do love to win but it is also humbling to hear how kind, considerate and respectful the children are when taking part in these events. They are a credit to the school and their parents! Please look out for the Autumn Sports Newsletter.

The curriculum continues to be a strength at HJS and we are always 'blown away' by the hard work and dedication that the teachers, support staff and admin team put into ensuring your child receives the very best, all round, education. This term has seen; Egyptian days, Tudor days, Volcano workshops, the fire brigade, Orleans gallery visits and cycling proficiency to name just a few.

Finally, the Executive Leadership Team wishes you a restful Christmas holiday and we look forward to seeing you on Monday January 7th.

Yours Sincerely



Helen Lockey
Executive Headteacher



Claire Tester
Head of School, HISN



Jon James
Head of School, HJS

